



Pre-Application Proposal Cover Sheet

- 1) Agency Name: **On The Move**
- 2) Agency Address: **780 Lincoln Avenue, Napa, CA 94558**
- 3) Mailing Address: **780 Lincoln Avenue, Napa, CA 94558**
- 4) Contact Person: **Ian Stanley, Napa LGBTQ Project Director**
- 5) Email Address: **ian.voices@gmail.com**
- 6) Phone Number: **(707) 251-9432**
- 7) Amount of Funding Request: **\$30,000 per year for three years**
- 8) Project title: **Napa LGBTQ Youth and Family Initiative**
- 9) Project purpose: **Increase safety and well-being for LGBTQ young people and their families on school campuses across Napa County.**
- 10) Multi-year funding request? **Requested Funding for Three Years**
- 11) Is project currently funded by a MSA grant? **No.**
- 12) Please initial to certify that the applicant meets each of the following minimum qualifications:

LM a) Applicants must either be legally formed non-profit organizations exempt from State and Federal taxation or be a local government agency. Non-profit applicants must submit a current Form 990 along with a copy of their IRS determination letter

LM b) To be eligible to apply for MSA grant funds, applicants must not be excluded, suspended, debarred, or otherwise ineligible to participate in the Federal Health Care Programs. However, applicants are eligible to apply for MSA grant funds if they have been reinstated to participation in the Federal Health Care Programs after a period of exclusion.

LM c) Applicants must not have been convicted of a criminal offense related to the provision of health care items or services.

LM d) Applicants must comply with all applicable federal, state, and local regulations regarding smoking in the workplace; have a policy relating to the use of tobacco products by staff and/or volunteers and/or clients; and have a tobacco use prevention practice incorporated in the proposed program. Applicants shall, as part of the grant application packet, provide evidence of such policies and practices.

LM e) All grant proceeds must be used for projects that provide health services and/or health-related services in one of the categories named below. Applicants are invited to submit grant requests that benefit any age group, including services for individuals and families. Please circle the categories applicable to your project application.



Grant Categories:

i. Health and Wellness

- 1. Service Connection and Access
- 2. Disease Prevention
- 3. Disease Education/Management
- 4. Health care

ii. Alcohol, Tobacco and Drugs

- 1. Service Connection and Access
- 2. Prevention/Promotion
- 3. Early Intervention
- 4. Treatment/Cessation
- 5. Recovery Support

iii. Mental Health

- 1. Service Connection and Access
- 2. Prevention/Promotion
- 3. Brief Intervention or Treatment

iv. Youth Development

- 1. Mentoring
- 2. After school Programs
- 3. Leadership Development

v. Programs that provide basic social safety net needs

- 1. Food
- 2. Shelter
- 3. Economic Self Sufficiency

LM f) All applicants and all grant-funded activities, projects, and undertakings must comply with all applicable laws, including those pertaining to civil rights, confidentiality and privacy, regulatory compliance, and, where applicable, employment and housing.

LM g) Substantially all funding awarded must be used for the provision of services to residents of Napa County.

By signing below, the applicant confirms that the applying agency and the proposed project meet the requirements set forth in section two of the County of Napa document titled "Master Settlement Agreement Grant Application Process, Fiscal Year 2012-2013."

Signatures:

Leslie Medine, Executive Director

Ian Stanley, Napa LGBTQ Initiative Director

1/17/12
Date

1/13/12
Date



The Napa Lesbian Gay Bisexual Transgender Questioning (LGBTQ) Project is a Mental Health Services Act (MHSA) program coordinated by On The Move/VOICES and Spectrum LGBT Center. Since 2010, the Napa LGBTQ Project has held a first of its kind town hall meeting attended by 200 community members, coordinated 6 trainings for 150 service providers and facilitated Q*Youth, a group that supports over 50 LGBTQ youth.

Funding from the Master Settlement Agreement grant program will support and expand the Napa LGBTQ Project over the next three years in order to increase the safety and well-being of LGBTQ young people and their families on school campuses across Napa County.

Target Population

The expansion of the Napa LGBTQ Project will provide services for young people and their families on seven high school campuses in Napa County (Napa, Vintage, NewTech, Valley Oak, St. Helena, American Canyon and Calistoga). In 2010-11, 6,602 students were enrolled in public high schools county-wide, 40% of whom are categorized as socioeconomically disadvantaged and 51% as Latino, traditionally underserved populations.¹

Local MHSA surveys have identified that LGBTQ individuals are an unserved/underserved population in Napa County. Based on regional averages (an estimated 8.3% of the total population are LGBTQ), there are approximately 547 LGBTQ high school students and 394 LGBTQ middle school students enrolled in Napa Valley schools. The majority of these young people are not open about their sexual orientation and/or gender expression. Those who are “out” often experience bullying and harassment at school, and some choose to miss school in order to avoid negative experiences that threaten their safety. Recently in American Canyon, a gay middle school student committed suicide after being relentlessly bullied at school.

Unmet Local Needs

Research has consistently found that LGBTQ youth are significantly more likely than other adolescents to experience depression and abuse alcohol and illegal drugs, and that as many as one-third have attempted suicide. A recent survey of Latino LGBTQ young adults found that those who had experienced high levels of family rejection associated with their sexual identities during adolescence were more than eight times as likely to have attempted suicide, roughly six times as likely to report high levels of depression, and more than three times as likely to use illegal drugs and engage in unprotected sex than those from families with no or low levels of rejection.²

Studies also show that young people – both gay and heterosexual – first become aware of being sexually attracted to another person at around age 10. A study of LGBT adolescents and families found that the average age that youth realized they were gay was a little over age 13. Many of them knew they were gay at even younger ages – such as age 7 or 9.²

Currently, there are minimal student support groups on five high school campuses in Napa County, and no educational or support services for families of LGBTQ youth. The expansion of the Napa LGBTQ Project will meet these needs by providing school-based services for young people, coaching for youth leaders and adult allies, and support and education for families.

Project Description

Under the mentorship of the SFSU Family Acceptance Project and the California GSA Network, OTM will use MSA funds to increase program staff hours to:

¹ California Department of Education, Dataquest, <http://dq.cde.ca.gov/dataquest/>. Accessed 1/10/2012.

² Ryan, C., “Supportive Families, Healthy Children,” SFSU Family Acceptance Project, 2009.



- **Develop and sustain critical Gay-Straight Alliances (GSAs) on high school campuses county-wide.** This program expansion will grow the capacity of the four existing high school GSAs in Napa and create new clubs on campuses in American Canyon, St. Helena and Calistoga. A GSA is a student-run club which provides a safe place for students to meet, support each other, talk about issues related to sexual orientation, and work to end homophobia. The project will use the national model created by the California GSA Network to create collaborations across schools to share ideas and best practices, reduce isolation, and support students in taking on community-wide projects.
- **Effectively coach GSA leaders to increase implementation fidelity of the national GSA model.** The GSA Coordinator will provide training to faculty advisors and will connect each GSA advisor to community resources. In addition, monthly coaching for teacher advisors, quarterly regional convenings of GSA youth and adult leaders, and an annual county-wide conference will ensure that the program is implemented using evidence-based practices.
- **Assess the feasibility of GSAs at middle schools.** Given the developmental changes experienced by younger adolescents, the GSA Coordinator will work with middle school administrators to determine appropriate supports that can be offered on their school campuses.
- **Develop support programs for families.** Using the Family Acceptance Program model, the GSA Coordinator will establish family support and education programs on four campuses.

Project Outcomes

As a result of the project, young people and their families will be connected to needed community supports and will be empowered to work together to change their school environments.

Project outcomes include:

- Vibrant GSAs will be developed with fidelity to evidence-based models at 7 schools.
- Young people will report a more positive school climate and less bullying and harassment.
- Families will report more awareness of their role in supporting their child's resiliency.

Evidence Base

The Napa LGBTQ Project is guided by a community advisory board and developed using evidence based practices. The 2009 National School Climate Survey conducted by the Gay Lesbian and Straight Education Network (GLSEN) found that:

- The presence of GSAs may help to make schools safer for LGBT students by sending a message that biased language and harassment will not be tolerated.
- Having a GSA may also makes school more accessible to LGBT students by contributing to a more positive school environment.
- The presence of supportive educators can have a significant positive impact on LGBT students' academic achievement, as well as on their psychological well-being and educational aspirations.

In addition, research conducted by SFSU's Family Acceptance Project finds that:

- Family accepting behaviors towards LGBT youth during adolescence protect against suicide, depression and substance abuse.
- Attention to family reactions is critical since increasingly, youth are coming out at younger ages which significantly increases risk for victimization and abuse in family, school and community settings.

Program components are based on GLSEN's national model and SFSU Family Acceptance Project's model of prevention and care geared to help ethnically diverse families decrease rejection and promote their LGBT children's health and well-being.