

Master Settlement Agreement Full Application Rating Criteria, Fiscal Year 2014-2015

Rater's Name: _____

Date: _____

All rating criteria will be scored on a scale of 1-9. A score of 9 indicates that the application does an exceptional job of addressing the criterion. A score of 1 indicates that the application does a poor job of addressing the criterion. In order to maintain the relative weight of each criterion, the score will be multiplied by a modifier.

Funding Guidelines	Rating Guidance	Score	Modifier	Modified Score	Comments
<p>1. Does the applicant clearly establish and support the evidence base of their proposed project?</p>	<p>Scores of seven to nine indicate that the applicant has done an excellent to exceptional job of establishing and supporting the evidence base of their project. The proposal incorporates a practice with a high level of evidence that is cited by an established rating agency. Effective, efficacious and promising practices are eligible for the highest scores.</p>		2		
	<p>Scores of four to six indicate that the applicant has done a satisfactory to very good job of establishing and supporting the evidence base of their project. The proposal incorporates a practice that is cited by an established rating agency.</p>				
	<p>Scores of one to three indicate that the applicant has done a fair to poor job of establishing and supporting the evidence base of their project.</p>				
<p>2. The application clearly demonstrates the organization's capacity to implement the proposed project in a way that provides for fidelity to the model of the proposed practices.</p>	<p>Scores of seven to nine indicate that the applicant has done an excellent to exceptional job of proving that the agency has the capacity to implement the project with high levels of fidelity to the model of the proposed practices. Model adherent implementation requires a combination of training and coaching by a recognized practice expert, as well as implementation monitoring.</p>		2		

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	<p>Scores of four to six indicate that the applicant has done a satisfactory to very good job of proving that the agency has the capacity to implement the project with high levels of fidelity to the model of the proposed practices. An adequate combination of training, coaching and implementation monitoring resources are not clearly dedicated to the proposed project.</p> <p>Scores of one to three indicate that the applicant has done a poor to fair job of proving that the agency has the capacity to implement the project with high levels of fidelity to the model of the proposed practices. The proposal activities do not support adequate practice implementation.</p>				
<p>3. Evaluation is an integral part of program/project operation. It monitors implementation and outcomes with a quality improvement approach. Outcomes are measurable and consistent with research and the program plan.</p>	<p>Scores of seven to nine indicate that the applicant has a strong project evaluation plan. The evaluation plan addresses implementation and outcome measures, as well as evaluation tools, consistent with the practice and its supporting research. Evaluation is an integral component of program implementation.</p> <p>Scores of four to six indicate that the applicant has a satisfactory project evaluation plan. The evaluation satisfactorily addresses implementation and outcome measures, as well as evaluation tools, consistent with the practice and its supporting research. Evaluation is a component of program implementation.</p> <p>Scores of one to three indicate that the applicant has a fair to poor project evaluation plan, that does not adequately address implementation and outcome measures, as well as evaluation tools, consistent with the practice and its supporting research. Evaluation is not an integral component of program implementation.</p>		1.5		

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<p>4. The proposed project will increase the implementing Agency's capacity to deliver evidence based services.</p>	<p>Scores of seven to nine indicate that the applicant has done an excellent to exceptional job of proving that proposed project will increase the Agency's capacity to deliver evidence based services. The impact of the grant activities will continue beyond the funding cycle. Look for a training, mentoring and coaching component.</p> <p>Scores of four to six indicate that the applicant has done a satisfactory to very good job of proving that the proposed project will increase the Agency's capacity to deliver evidence based services. Look for a training, mentoring and coaching component.</p> <p>Scores of one to three indicate that the applicant has done a fair to poor job of of proving that proposed project increase the Agency's capacity to deliver evidence based services. Look for a training, mentoring and coaching component.</p>		1		
<p>5. The project will address a proven unmet local need in an underserved and low income population.</p>	<p>Scores of seven to nine indicate that the applicant has done an excellent to exceptional job of proving the unmet local need in an underserved and low income population. Evidence of service and population need are documented with national, regional or local data. Populations and needs clearly relate to the practice, evidence base and outcomes proposed.</p> <p>Scores of four to six indicate that the applicant has done a satisfactory to very good job of proving the unmet local need in an underserved and low income population. Evidence of service and population need are documented with national, regional or local data. Populations and needs clearly relate to the practice, evidence base and outcomes proposed.</p>		1.5		

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	<p>Scores of one to three indicate that the applicant has done a fair to poor job of proving the unmet local need in an underserved and low income population. Look for - Service and population need evidence are anecdotal and/or no linkage to the proposed practices, evidence base and outcomes.</p>					
<p>6. The project clearly identifies and addresses the diversity dimensions impacting the targeted project participants.</p>	<p>Scores of seven to nine indicate that the applicant has done an excellent to exceptional job of clearly identifying and addressing the diversity dimensions impacting the targeted project participants.</p> <p>Scores of four to six indicate that the applicant has done a satisfactory to very good job of clearly identifying and addressing the diversity dimensions impacting the targeted project participants.</p> <p>Scores of one to three indicate that the applicant has done a fair to poor job of clearly identifying and addressing the diversity dimensions impacting the targeted project participants.</p>		<table border="1"> <tr> <td data-bbox="1402 444 1551 618">1</td> </tr> </table>	1		
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<p>7. The proposed project links with other community or school based programs in a way that leverages resources and provides additional value to the project.</p>	<p>Scores of seven to nine indicate that the applicant has done an excellent to exceptional job of proving that the proposed project links with other community or school based programs. Look for linkages illustrated in logic model and letters of commitment or MOUs from partner agencies.</p> <p>Scores of four to six indicate that the applicant has done a satisfactory to very good job of proving that the proposed project links with other community or school based programs. Look for linkages illustrated in logic model and letters of commitment from partner agencies.</p>		<table border="1"> <tr> <td data-bbox="1402 997 1551 1235">1</td> </tr> </table>	1		
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	<p>Scores of one to three indicate that the applicant has done a fair to poor job of of proving that proposed project links with other community or school based programs.</p>				
<p>8. The proposed project provides tobacco cessation services.</p>	<p>A score of nine indicates that the applicant provides tobacco cessation services as part of the proposed project.</p> <p>A score of zero indicates that the applicant does not provide tobacco cessation services as part of the proposed project.</p>		0.5		
<p>9. The proposed project addresses basic social safety net needs in one of the following categories: Food, Shelter or Economic Self Sufficiency</p>	<p>Scores of seven to nine indicate that the central purpose of the proposed project provides basic social safety net services as defined for the MSA grant process.</p> <p>Scores of four to six indicate that the proposed project provides basic social safety net services ancillary to its central purpose, or that the applicant demonstrates an indirect but compelling link between the services provided by the proposed project and clients' increased access to basic social safety net services as defined for the MSA grant process.</p> <p>Scores of zero to three indicate that the proposed project provides no basic social safety net services or provides an unclear connection to such services as defined for the MSA grant process.</p>		0.5		